

Instructions for AP WORLD HISTORY (WHAP) Summer Assignment 2021

Hi future Whappers. Welcome to WHAP! Your summer work is designed to give you an overview of the Ancient and Classical time periods that will help you understand the history that we will be covering starting at the beginning of the year. During class we will be focusing on the Post-Classical Era all the way to current times. This work will really help you get started, and, if you do it well, will be a great review and study tool all next year.

Here is what you need to do:

1. You will need to get a copy of *The Complete Idiot's Guide to World History*. By Timothy C. Hall. You can use any version you find, although the latest version is the best. You can find this in a library, or buy it in a bookstore on online. Used bookstores often have it; Amazon has it for about \$3.00 plus shipping in their used section. If your version is different than the one we use, the pages given might be off a bit. You can also borrow it from a friend or I have extra copies to loan, but you will need to let me know ASAP.
2. You have here a packet of what are essentially charts to fill out for the FIRST 8 chapters ONLY (you will skip Ch. 7 – Islam. We will cover that in class). You can bullet point information for the chart
3. You will notice that you need to organize the information for the columns. Check out the next page for hints on which column to use for types of information. For example, anything to do with technology (and remember, technology means anything that is invented—this includes the wheel as well as iPhones) goes under ENVIRONMENT, because you need to use natural resources to invent things. Religion, ideas, education, and language go under CULTURE. And remember that SOCIAL STRUCTURE includes anything about how people live their lives....especially gender issues and roles.
4. Some things can go under more than one column; for example, the caste system of India is both a social structure and part of the culture. You can put it under which column you think is best. Don't over agonize where to put something; we are not going to "take off points". We just want you to practice doing this.
5. You do not need to write down everything you read! If you find three things for a box, that's good enough. Pick through and choose which information you think is important to remember. There should be no blank boxes at all.
6. There will also be graphic organizers that mirror the types of essays you will be writing in this class: Change and Continuities Over Time, Compare and Contrast, and Cause and Effect. Fill in these GOs so that you can practice these types of historical thinking skills.
7. If you have large handwriting or simply must write everything down, you can use the back of the paper for additional space or attach you own sheets of paper.

DUE DATE: Tuesday, September 7th!!

This assignment will be worth 120 points!!!

Themes of World History:

1. Interaction between humans and the environment

- Demography and Disease
- Migration
- Patterns of Settlement
- Technology

2. Development and interaction of cultures

- Religions
- Belief Systems, philosophies, and ideologies
- Science and Technology
- The arts and architecture

3. State-building, expansion and conflict

- Political Structures and forms of governance
- Empires
- Nations and nationalism
- Revolts and revolutions
- Regional, transregional, and global structures and organizations

4. Creation, expansion, and interaction of economic systems

- Agricultural and pastoral production
- Trade and Commerce
- Labor Systems
- Industrialization
- Capitalism and socialism

5. Development and transformation of social structures

- Gender roles and relations
- Family and kinship
- Racial and ethnic constructions
- Social and economic classes

Idiot's Guide: Chapter 1: The Beginnings and Foundations of Civilization – Start on page 7.

Civilization	Environment	Culture	State-Building	Economics	Social Structure
Paleolithic vs Neolithic Hunter – Gatherer Culture Neolithic Rev: How did Civilization develop?					

Idiot's Guide: Chapter 2: First Civilizations..... pages 11-23

Civilization	Environment	Culture	State-Building	Economics	Social Structure
Egypt					

Civilization	Environment	Culture	State-Building	Economics	Social Structure
Tigris and Euphrates					
Sumerians					
Akkadians					
Babylonians					
Assyrians					
Persians					
Phoenicians					

Civilization	Environment	Culture	State-Building	Economics	Social Structure
Israelites					

Idiot's Guide: Chapter 3: Ancient and Classic China..... pages 25-33

Civilizations	Environment	Culture	State-Building	Economics	Social Structure
Ancient and Classical China					
Shang					
Zhou					

Civilizations	Environment	Culture	State-Building	Economics	Social Structure
Qin					
Han					

Philosophies: Describe all three and identify their importance in society.

Family and Social Classes:

Achievements:

A Change and Continuity Over Time essay (CCOT) is like telling a story of a place over a specific time period by identifying changes and continuities. With regards to Classical China, describe 3 changes and 1 continuity of the classical era.

Idiot's Guide: Chapter 4: Ancient and Classic India..... pages 35-43

Civilizations	Environment	Culture	State-Building	Economics	Social Structure
<p>Ancient and Classical India</p> <p>Early Indus River Valley Civ</p> <p>Aryans</p>					

Hinduism					
Buddhism					
Civilizations	Environment	Culture	State-Building	Economics	Social Structure
Mauryans					
Gupta					

How is the Gupta Empire **similar and different** when compared to the Mauryan Empire? Identify 2 differences and 2 similarities.

Idiot's Guide: Chapter 5: Classic Greece pages 46 – 57.

Civilizations	Environment	Culture	State-Building	Economics	Social Structure
Geography and Early Greeks					
City-States					
Sparta & Athens					

Philosophies:

Socrates	
Plato	
Aristotle	

Greek Achievements and conflicts:

Drama	
History	
Math and Science	
Art and Architecture	
Persian Wars	
Alex the Great	
Hellenism	

In your opinion, what is the MOST important **EFFECT** of Hellenism on world history? (1-2 sentences)

Roman Republic and Laws	
Culture	
Wars and the military	
Problems with expansion To the end of the.... Republic. Summarize what led to the Fall of the Roman Republic.	

Roman Empire

<p>Good and Bad Emperors</p> <p>Pax Romana</p>	
<p>Religion in Rome</p> <p>The Spread of.....</p>	
<p>Chaos and Decline/Reasons for the Fall of the Roman Empire</p>	

Compare and Contrast: Name at least TWO for each question.

What are some similarities between Christianity and Judaism?

What are some differences between Christianity and Judaism?

How was the Roman Republic different from The Roman Empire?

How was the Roman Republic similar to the Roman Empire?

Compare Greece with the Roman Empire: What similarities can you identify?

What differences can you recognize?

Cause and Effect: You identified the causes of the Roman Empire in Chapter 6. One EFFECT of the collapse was the rise and importance of the Byzantine Empire. Read “The End of Rome?” and identify in a short paragraph how/why the Byzantine Empire is considered an extension of Rome.

Civilization	Geography	Culture	State Building	Economy	Social Structure
Byzantine Empire					
Russia: Kiev and Moscow					